

Professional Development & School Improvement

Number Talks™ in Early Childhood

DATE: NOV. 28, 2017 OR
MARCH 26, 2018

TIME: 8:30-2:30 pm

LOCATION: ACES, 205 Skiff Street, Hamden

AUDIENCE: PreK-2 teachers & Math Coaches

COST: \$130.00 (*breakfast/lunch not included*)

Number Talks™ are a natural fit for working with young mathematicians as they simultaneously engage cognition and language skills while promoting mathematical literacy.

EXPECTED OUTCOMES

Early childhood educators will:

- Expand their repertoire of research-based practices in the early childhood math classroom to include Number Talks™ strategies.
- Deepen their knowledge of key mathematical concepts and skills, as identified in the CT Early Learning & Development Standards (ELDS) and CT Core Standards (CCS) for Mathematics.
- Design purposeful, standards-aligned Number Talks™ for immediate classroom application.

ABOUT NUMBER TALKS™

Number Talks™ is a process developed by Sherry Parrish for helping students build mental math and computational strategies using structured discourse around a purposefully-posed math problem.

This training will focus on the development and use of 10-15 minute Number Talks™ aligned to the CT ELDS and CCS for Mathematics. Strategies will be developed for rolling out Number Talks™ to colleagues.

Innovate
Empower
Achieve Teach
Collaborate
Inspire Lead

REGISTER:

www.aces.org/workshops or scan QR code using a mobile device

For more information, contact:

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