

Professional Development & School Improvement

FALL 2017 EARLY CHILDHOOD OPPORTUNITIES

Promoting Children's Success: Introduction to the Pyramid Model

PART 1 • NOV. 14, 2017 • 12:00-4:00 PM / PART 2 • NOV. 28, 2017 • 12:00-4:00 PM

NO CHARGE

Promoting Children's Success: Social Emotional Development within the context of relationships and supportive environments. Participants will gain an understanding of the Pyramid Model and learn key strategies for supporting social and emotional competence.

Please be advised this training is comprised of two, 4-hour sessions. To complete this training, participants must attend both sessions.

FOR PRACTITIONERS WORKING WITH CHILDREN AGES BIRTH TO FIVE YEARS.

BRING OUT THE LEADER IN YOU

PART 1 • NOV. 29, 2017 • 6:00-8:00 PM / PART 2 • DEC. 13, 2017 • 6:00-8:00 PM

NO CHARGE

This course will help licensed child care providers to understand that everyone is or can be a leader, that managing is not the same as leading, and that leadership skills need to be developed, identify traits of a leader and leadership styles, reflect on own personal leadership traits, explore how to provide opportunities for others to be leaders, understand the need to provide guidance and direction in order to establish an effective teaching team, identify the five stages of supervision and coaching, and implement techniques to work effectively with their teaching team.

Please be advised this training is comprised of two, 2-hour sessions. To complete this training, participants must attend both sessions.

FOR DIRECTORS, LEAD TEACHERS AND EARLY CHILDHOOD MANAGERS

NUMBER TALKS™ IN EARLY CHILDHOOD

NOVEMBER 28, 2017 • 8:30-2:30 PM

\$130.00 (breakfast/lunch not included)

Number Talks™ are a natural fit for working with young mathematicians as they simultaneously engage cognition and language skills while promoting mathematical literacy.

Early childhood educators will:

- Expand their repertoire of research-based practices in the early childhood math classroom to include Number Talks™ strategies.
- Deepen their knowledge of key mathematical concepts and skills, as identified in the CT Early Learning & Development Standards (ELDS) and CT Core Standards (CCS) for Mathematics.
- Design purposeful, standards-aligned Number Talks™ for immediate classroom application.

FOR PREK-2 TEACHERS & MATH COACHES

REGISTER • www.aces.org/workshops or scan QR code using a mobile device

For more information, contact:

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